

Year 7 Literacy & Numeracy Catch-up Premium

Key priority	What are the expected outcomes?
To provide extra support to year 7 pupils who did not achieve the expected standard in reading or maths at the end of Key Stage 2. To accelerate their progress, reducing the gap between their attainment and the rest of the cohort.	<ul style="list-style-type: none"> • Improved levels of attainment. • Improved levels of progress. • Access to a broad and balanced curriculum that supports the engagement and achievement.

Allocation and Budget	
Amount Allocated 2015-16	£14,000
Estimated Allocation 2016-17	£14,000

Actions, Strategies and Interventions 2015-16	
Item	Actual Spend
<p>Book and breakfast</p> <p>This programme is an early morning reading group for students who are improving reading skills with a one to one mentor. It runs from 7.45 – 8.15 three mornings per week led by 4 LSAs. 6/8 Students are taught specific and comprehension skills. They are taught how to infer, deduce and make predictions from text. How to approach unfamiliar words, unusual spelling patterns and phonetical awareness when letter sounds change. Each group attend for a short period (6 – 12 weeks)</p>	£4,747
<p>Catch Up Reading</p> <p>Students with a reading age below 10 years have an online programme of tasks to complete which focus on decoding, word definition, and fluency. Subsequent sessions require the students to work through a Progress Booklet which enables accurate Grapheme/Phoneme recognition and matching, spelling and definition at word and sentence level. Pre reading and text reading are then practiced and students are periodically assessed. All data is collated by an LSA in the department. Students can be on the programme between 6 weeks and 2+ years depending on their learning needs. They continue on the programme until they have a reading age of 10 years.</p>	£9,515
<p>Accelerated Reader</p> <p>This is a stepped reading programme supported by English teachers in class and morning reading groups. Students are required to take an initial assessment which gives them a starting point. They read books which are within their proximal zone of development and take an online quiz when they have read their books twice. When they achieve 80% they move to the next point on their scale and select more challenging books.</p>	£1,525

<p>Step Up project part funded by Shine</p> <p>The grant helps towards the School's match funding for the Step Up project. The project provides Saturday and holiday schools in literacy and numeracy, targeting the lowest achievers in Year 7. In addition it encourages greater engagement in these subjects by organising literacy and numeracy themed trips and residential stays, emphasising the importance of these subjects in everyday life and that they can be fun and interesting. The project is supported and monitored by the Shine charity.</p> <p>Total project spend for 2015/16 was £57,648, of which the school contributed £29,148</p>	<p>£29,148</p>
Total	<p>£44,935</p>

Spend in excess of the funding was financed from the schools General Annual Grant Funding

Major Impacts and Outcomes 2015-16

The pupils for which this funding was target achieved the following progress:

Progress from Baseline to EOY 7

Figures below are based on the % of student with complete data

English

Better than Expected Progress:	39%
Expected Progress:	52%
Less than Expected Progress:	9%

91% of students achieved or exceeded expected progress.

Maths

Better than Expected Progress:	44%
Expected Progress:	56%
Less than Expected Progress:	0%

100% of students achieved or exceeded expected progress.

Actions, Strategies and Interventions 2016-17

Item	Budget
Book and breakfast	£3,000
Catch Up Reading	£9,515
Accelerated Reader	£1,525
Step Up project part funded by Shine	£30,000
Total	£44,040

Spend in excess of the funding was financed from the schools General Annual Grant Funding