

Pupil Premium Report 2015-16 and Action 2016-17 Plan

Pupil Premium funding is additional funding allocated to schools from the Government. For every student that has received free school meals at any point during the last six years, the School receives an additional £935.00. The School also receives additional funding for students who have been in care or are children of Service Personnel.

The aim of this funding is to address the national disparity in attainment and progress of Pupil Premium students compared to their non-Pupil Premium peers.

Governor with responsibility for pupil premium - Sylvia Perrins

Key priority	What are the expected outcomes?
To narrow the gaps between key groups in our school and reduce the barriers to success and achievement for specific disadvantaged groups.	<ul style="list-style-type: none"> Improved levels of attainment. Improved levels of progress. Access to a broad and balanced curriculum that supports the engagement and achievement of disadvantaged students.

Allocation and Budget	
Amount Allocated 2015-16	£557,102
Estimated Allocation 2016-17	£527,340

2015/16				2016/17		
Year	Whole School	PP Students	PP %	Whole School	PP Students	PP %
7	239	107	44.8	239	88	36.8
8	237	124	52.3	234	109	46.6
9	234	106	45.3	239	117	49.0
10	235	116	49.4	232	103	44.4
11	227	115	50.7	238	113	47.5
12/13	277	59	21.3	270	45	16.7
Total	1449	627	43.3	1452	575	39.6

Monitoring Strategies	
Mechanism	Lead Person
Regular monitoring and tracking of students achievement and progress data	LW
Regular RAP meetings for all Year Groups to track progress and to create strategies to improve individual and group performance	LW
Student interviews and questionnaires.	JL
Monitoring of Uptake of PP supported activities	JL
Financial monitoring of PP expenditure and strategy planning of future PP income with Governors through the Finance Committee meetings.	AR

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Actions, Strategies and Interventions 2015-16 Actuals	
Item	Cost/Resource Allocation
EAL Provision: Buy in and train staff to develop programmes to boost reading skills. Further developing EAL department to tackle EAL barriers to learning. Additional staffing to support PP students that have English as an additional language.	£34,363
Further Curriculum Support at Key Stage 3: building on the work done last year we are further tailoring our provision with more specialised staffing within the Inclusion team to drive achievement and progress. The accelerated curriculum experience (ACE) allows for smaller, focused class sizes to support the weakest PP students in English and Maths.	£103, 213
Further Curriculum Support at Key Stage 4: continue the good practice in developing an alternative KS4 curriculum to ensure that 100% of students make good progress and gain 5 A*-C GCSEs including English and Maths. Additional classes and small group teaching will be a key priority in English and Maths. Developments continue as changes to the GCSE courses evolve.	£36,154
Pastoral Teams: these teams dedicate a percentage of their time focussing on PP students by way of advice and support to parents. These teams focus on the emotional, social and behaviour difficulties and reinforce the 'Poly and Proud' ethos of the School.	£66,324
Literacy and Reading Boosters: The literacy coordinator will drive literacy across the curriculum and work with the LRC Manager to engage pupils in reading. There will be various activities such as book and film club and reading buddies to encourage reading for pleasure.	£5,674
Small Group Tuition: building on the success of last year we will be extending the scope and coverage of small group tuition in English and Maths. This will continue to focus on fine-tuned interventions to boost understanding and skills, and enhance levels of progress - so that most students make expected progress and more students make good progress.	£73,049
RAP Meetings: this is the forensic analysis and monitoring of key groups of students bringing together the academic and pastoral teams to implement individual strategies to improve attainment.	£14,250
Interventions and boosters to target the Pupil Premium Cohort: ensuring students in the Pupil Premium Cohort are targeted for support and boosters in Maths and English to drive forward their achievement in these key GCSE subjects.	£18,560
Raising Aspiration and motivation: To continue and develop curriculum enrichment activities as a means of developing social capital and motivation amongst these disadvantaged groups. Including the use of external providers (e.g. The Brilliant Club and TAP)	£63,649
Counselling and Mentoring service for students: Continue to use and develop these services to support focused intervention with the pupils and develop behaviour for learning.	£58,611
Developing Parental Support: Targets the hard to reach parents and provides them with a variety of forum to become involved in and understand the work of the school. These include Termly review day meetings and meetings with specific groups of parents of remove barriers to learning.	£53,326
Alternative curriculum in KS4: Continue to seek accredited alternative curriculum experiences, and to develop links with high quality external providers for more vocationally oriented courses.	£53,207
Total	£580,380

Major Impacts and Outcomes 2015-16

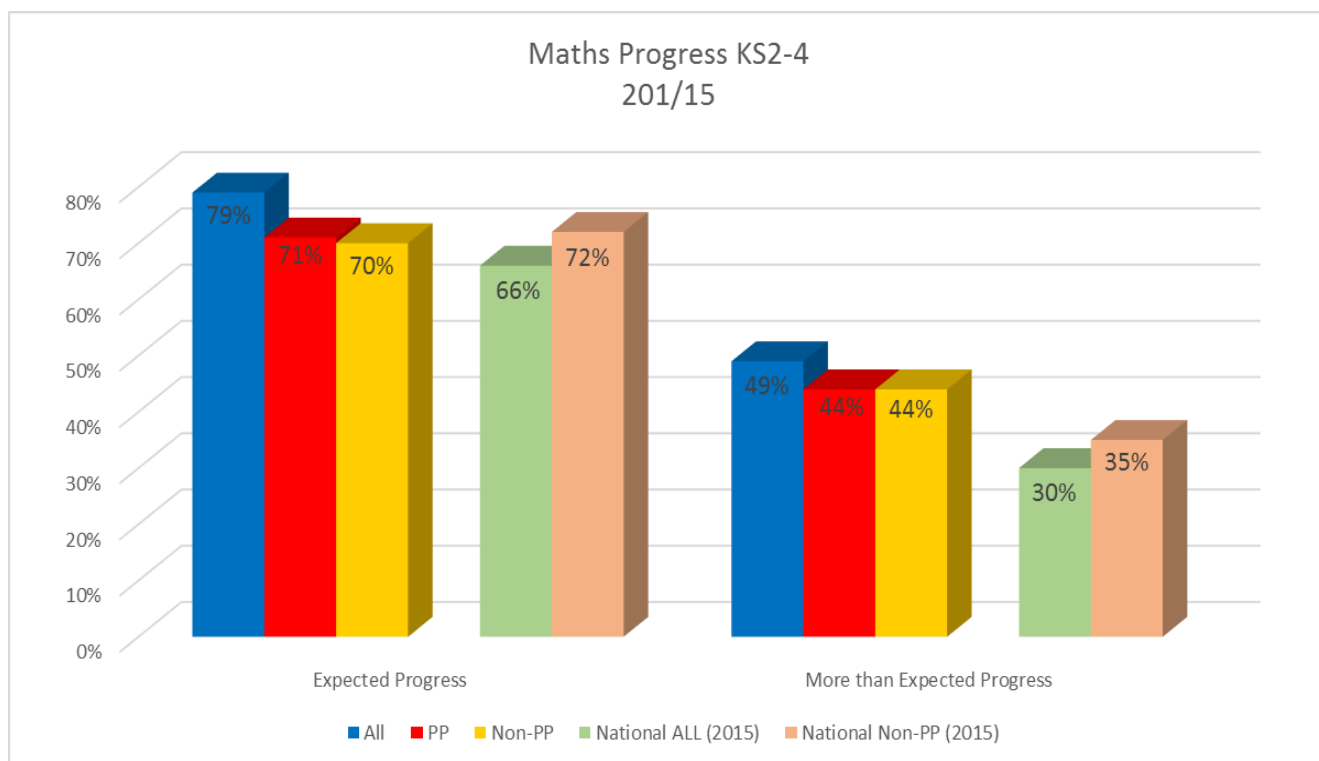
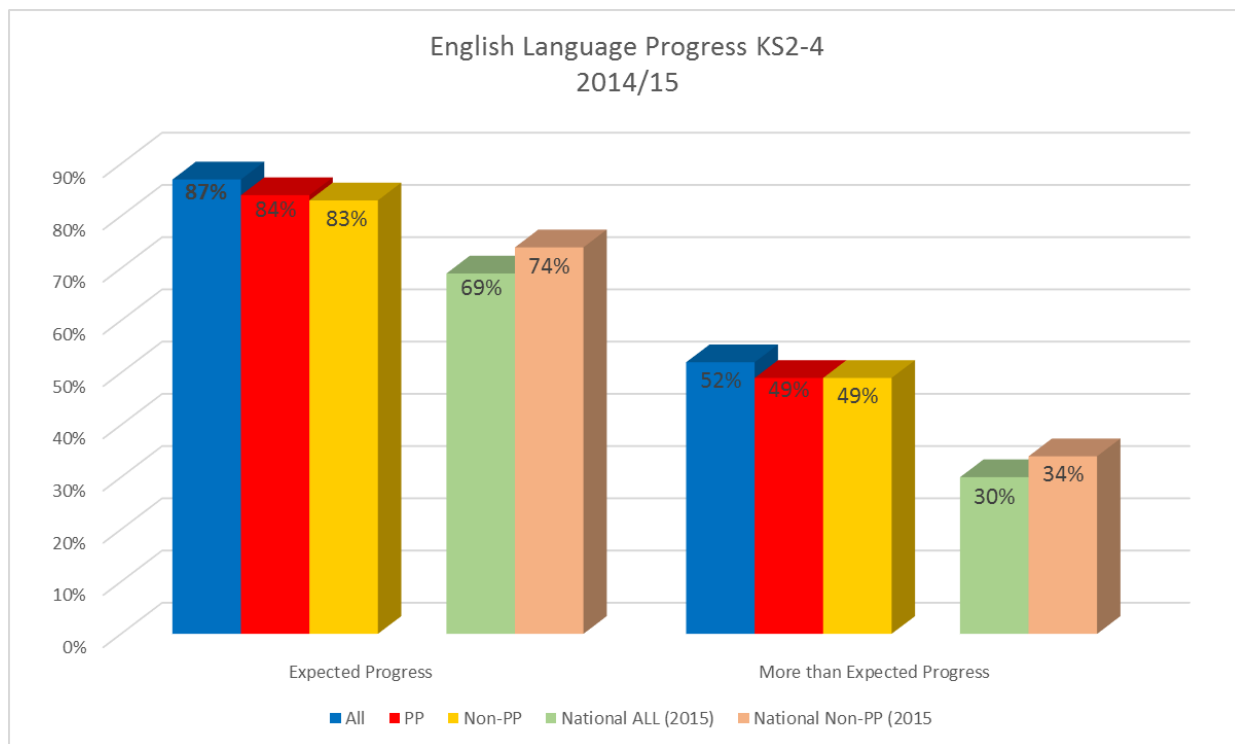
PLEASE NOTE: NATIONAL FIGURES FOR 2015-16 RESULTS OF EXPECTED PROGRESS ARE NOT PUBLISHED UNTIL END OF JANUARY 2017.

English Language KS2-4

	Expected Progress	More than Expected Progress
All	87%	52%
PP	84%	49%
Non-PP	83%	49%
National ALL (2015)	69%	30%
National Non-PP (2015)	74%	34%

Maths KS2-4

	Expected Progress	More than Expected Progress
All	79%	49%
PP	71%	44%
Non-PP	70%	44%
National ALL (2015)	66%	30%
National Non-PP (2015)	72%	35%



Item	Cost/Resource Allocation
EAL Provision: Continue to support vulnerable students.	£35,404
Further Curriculum Support at Key Stage 3 including developing approaches to the more able through the GSI initiative, as well as supporting those with low prior attainment through the ACE project. The appointment of Head of Alternative Curriculum at Key Stage 3. Targeted students have access to cooking facilities once a week in the School kitchen.	£101,332
Further Curriculum Support at Key Stage 4: Continue to development of the alternative curriculum at Key Stage 4 to provide the less able students with the best possible outcomes. Develop robust projects to ensure engagement for all pupils. The ASDAN programme runs once a week where targeted students are taken off site by a middle leader to develop social skills.	£36,135
Pastoral Teams: Continued support for the most vulnerable students and their families. The School now has a dedicated Attendance Officer who carries out early help assessments to improve attendance for this group of students.	£66,987
Small Group Tuition: building on the success of last year we will be extending the scope and coverage of small group tuition in English and Maths. This will continue to focus on fine-tuned interventions to boost understanding and skills, and enhance levels of progress - so that students make at least expected progress and more students make good or better than good progress.	£73,779
RAP Meetings: On-going forensic monitoring for individual students by Year group.	£14,392
Interventions and boosters to target the Pupil Premium Cohort: ensuring students in the Pupil Premium Cohort are targeted for support and boosters in Maths and English to drive forward their achievement in these key GCSE subjects.	£18,560
Raising Aspiration and motivation: To continue and develop curriculum enrichment activities as a means of developing social capital and motivation amongst these disadvantaged groups. Including the use of external providers (eg The Brilliant Club and TAP)	£65,875
Counselling and Mentoring service for students: Counselling and CAMHS support in school supported by Academic Counsellors.	£31,737
Developing Parental Support: To provide Parents with a variety of forum to become involved in and understand the work of the school. These include Termly review day meetings and meetings with specific groups of parents of remove barriers to learning.	£53,859
Alternative curriculum in KS4 Continue to seek accredited alternative curriculum experiences, and to develop links with high quality external providers for more vocationally oriented courses.	£37,500
Total	£535,560

Areas for Attention and Further Development

Key area	Lead Person
To establish a PP Contingency Fund (proposed 10% of resource allocation) to support developing strategies and enable implementation of interventions identified necessary during the year	AR
Develop the Hardship Fund to support students with the cost of equipment, trips and uniform	JL
Residential trips to develop social skills	JL