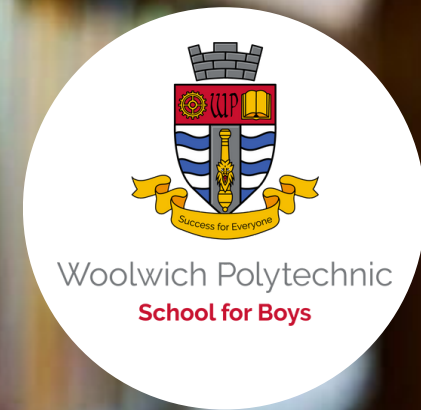


History

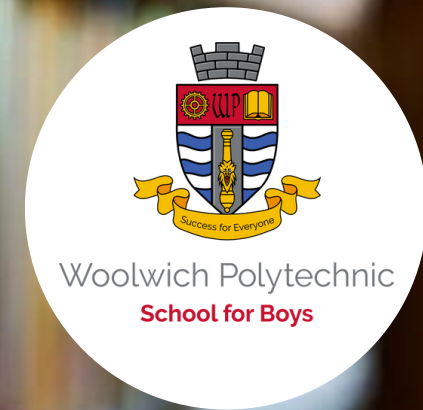
Year 7 Curriculum Map



Unit One	Unit Two	Unit Three
<p>Topic: How do Historians construct the past?</p> <p>Key Learning: Students will learn to think like Historians and apply new skills including chronology, using evidence, and writing like an Historian.</p> <p>Assessment: Paragraph and knowledge test</p>	<p>Topic: Why does 1066 matter?</p> <p>Key Learning: Students will build on their historical thinking skills to explore why 1066 was a significant year in history. They will look at key events and people including William the Conqueror, Edward the Confessor and the Battle of Hastings.</p> <p>Assessment: Mid year exam</p>	<p>Topic: What was the greatest achievement of the early Islamic civilisations?</p> <p>Key Learning: Students will explore the origins and growth of Islamic Empires, including the Golden Age, trade, travel and learning.</p> <p>Assessment: Paragraph and knowledge test</p>
Unit Four	Unit Five	Unit Six
<p>Topic: What was life like in medieval society?</p> <p>Key Learning: Students will explore life in medieval Europe, including the feudal system, the role of the church and the impact of the Black Death.</p> <p>Assessment: Paragraph and knowledge test</p>	<p>Topic: What does the life of Mansa Musa reveal about medieval Mali?</p> <p>Key Learning: Building on their learning of medieval societies, students will explore the life of Mansa Musa, including his rise to power, travels, and legacy.</p> <p>Assessment: Oracy and knowledge test</p>	<p>Topic: Why was religion so important to the Tudors?</p> <p>Key Learning: Students will explore how the Tudor monarchs changed religion in England, including the English Reformation and how this impacted society.</p> <p>Assessment: End of year assessment</p>

History

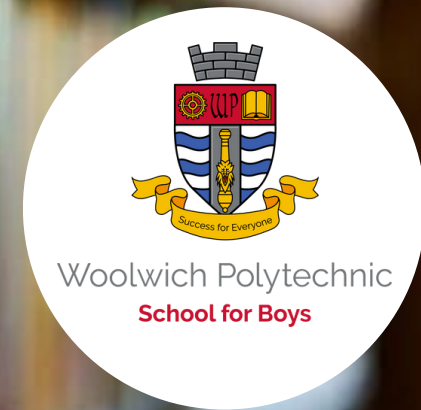
Year 8 Curriculum Map



Unit One	Unit Two	Unit Three
<p>Topic: Benin Empire</p> <p>Key Learning: Through the use of visual sources students will explore the Benin Empire, including its origin, Golden Age and collapse.</p> <p>Assessment: Paragraph and knowledge test</p>	<p>Topic: British Empire & Trans-Atlantic Slave Trade</p> <p>Key Learning: Through the use of visual and written sources students will examine how a second empire developed and the impact it had on the rest of the world. Students will also learn about the experiences of enslaved people and their role in the abolition of slavery.</p> <p>Assessment: Mid-year exam</p>	<p>Topic: The Qing Dynasty: How did last dynasty of emperors rule China?</p> <p>Key Learning: Through the use of visual sources students will investigate a third empire, including how it maintained power and the factors that led to its collapse.</p> <p>Assessment: Oracy and knowledge test</p>
Unit Four	Unit Five	Unit Six
<p>Topic: French Revolution</p> <p>Key Learning: Through the use of historical evidence students will answer key questions such as: what is a revolution, why did the people revolt, and what was the outcome of the French Revolution?</p> <p>Assessment: Timed writing and knowledge test</p>	<p>Topic: Industrial Revolution</p> <p>Key Learning: Students will explore different historical interpretations of the Industrial Revolution, including new inventions and how the revolution changed society.</p> <p>Assessment: Timed writing and knowledge test</p>	<p>Topic: Women's Suffrage</p> <p>Key Learning: Through the use of first-hand accounts, students will explore the role of women in the early 20th century and determine how far their role in society changed.</p> <p>Assessment: End of year assessment</p>

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Year 9 Curriculum Map



Unit One	Unit Two	Unit Three
<p>Topic: World War One Key Learning: Students will explore key historical concepts such as causation, significance, and comparison to answer two enquiry questions: 'what was the most significant cause of the First World War?' and 'what was a 'typical experience' of warfare in the First World War?' Assessment: Timed writing</p>	<p>Topic: Interwar Years: Why did peace fail? Key Learning: Students will investigate the interwar years (1920s and 1930s), including the formation of the League of Nations, to understand why peace failed. This will provide the context for the study of WW2. Assessment: Mid-year exam</p>	<p>Topic: World War Two Key Learning: Through the use of sources students will explore the origins of WW2, the main battles and experience of the Homefront. Assessment: Oracy and knowledge test</p>
Unit Four	Unit Five	Unit Six
<p>Topic: The Holocaust Key Learning: Through the use of first-hand accounts students will learn about the origins of the anti-Semitism, the experiences of those who were persecuted, and how they resisted. Assessment: Timed writing and knowledge test</p>	<p>Topic: British Civil Rights Key Learning: Students will learn about the anti-racist struggle across the 20th century, identifying powerful stories that will reveal the changing narrative. The focus will be on anti-racist actions, including the Bristol Bus Boycott, the Mangrove Nine and the Black Power Movement. Assessment: Timed writing and knowledge test</p>	<p>Topic: Cold War Key Learning: Students will apply their contextual knowledge from learning in units 1-5. The focus will be on causation, key events and legacy of the Cold War. Assessment: End of year assessment</p>