



EBC Year 7 Curriculum Map



UNIT ONE	UNIT TWO	UNIT THREE
<p>Topic: Hinduism</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • Brahma and his role in the Trimurti • Vishnu and his role in the Trimurti • Shiva and his role in the Trimurti • Most important parts of Hindu doctrine • Story of Rama and Sita • Ganesh <p>Assessment: Storyboard</p>	<p>Topic: Democracy and Power</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • The different systems of government • How governmental democracy functions in the UK • How England is governed • The relationship between the law and the press in the UK • UK's role in the United Nations • How to be good citizens in our local communities <p>Assessment: Debate</p>	<p>Topic: Buddhism</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • The origin story of the Founder of Buddhism • How Siddhartha Gautama tried to discover the end of suffering • What happened when Siddhartha gained enlightenment • The essential teachings of Buddhism • Buddhists beliefs about the afterlife • The three marks of existence <p>Assessment: End of year examination covering content from Unit One - Three</p>



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Year 8 Curriculum Map

UNIT ONE	UNIT TWO	UNIT THREE	UNIT FOUR
<p>Topic: Judaism</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • Jewish beliefs about the creator G-d • Laws that were important in Early Judaism • Shechinah and how it links to covenants with G-d • The rules that govern behaviour in Judaism • Jewish beliefs about the afterlife • Jewish views of human life • Jewish beliefs about the Messiah <p>Assessment: Essay based paragraphs</p>	<p>Topic: The Media</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • What is meant by the media and freedom of the press • The purpose of the news • To assess how far the increasing role of technology is a threat to privacy • To understand how technology has changed our everyday lives • To judge how to spot fake news and what needs to change to prevent it - understand how a fake news story may affect someone. <p>Assessment: Newspaper article</p>	<p>Topic: Protest Movements</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • How people protest in the UK • How people protest at work - Unions • Why 2020 was so extraordinary – George Floyd + BLM • Why 2021 was so extraordinary – Sarah Everard • Why millions protested in 2003 – 9/11 + The Iraq War • To evaluate whether protesting is effective <p>Assessment: Speech</p>	<p>Topic: Sikhism</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • Sikhs beliefs about God and humanity • Mukti • Sikh beliefs about equality • The role of a Guru within Sikhism • Sewa • Sikh wedding ceremonies <p>Assessment: End of year examination covering content from Unit One - Four</p>



EBC Year 9 Curriculum Map

UNIT ONE	UNIT TWO	UNIT THREE	UNIT FOUR
<p>Topic: Christianity, Islam and the Media</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • What the Media is • Differences between Christianity and Islam • How Christians and Muslims are presented in the media • How the Media Communicate about Terrorism • Islamophobia and how it impacts the UK • How some religious believers use the media to their advantage <p>Assessment: Newspaper article</p>	<p>Topic: Justice and Government</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • The Rule of law in the UK • The role of the police in the UK • How the justice system work in the UK • How UK voluntary organisations operate within society • How to be financially responsible • How to be a good citizen in school <p>Assessment: Group presentation</p>	<p>Topic: Issues of Diversity and Equality</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • What is meant by prejudice and discrimination • Christians and Muslims beliefs about racism • Why Britain is a multi-ethnic society • Evaluating if interfaith dialogue is possible between Christians and Muslims • Religious pluralism • The difference between women and men's roles in Christianity and Islam <p>Assessment: Key terms test</p>	<p>Topic: Multiculturalism</p> <p>Key Learning:</p> <ul style="list-style-type: none"> • What makes Britain a multicultural society • The benefits from living in a multicultural society • Why some believe multiculturalism has failed • Racism • Easter Story • Christmas <p>Assessment: End of year examination covering content from Unit One - Four</p>