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| **SUBJECT**: ENGLISH | **YEAR GROUP**: 7 |
| **TERM: SUMMER TERM** | **RSL CONTACT DETAILS**:  Janand@woolwichpolyboys.co.uk |
| **Key topics students must revise:** | * Planning skills – overall structure of descriptive writing * Features of effective descriptive writing * Sensory language (the five senses and emotive language) * Figurative language (alliteration, assonance, onomatopoeia, similes, metaphors, personification, hyperbole, oxymoron, pathetic fallacy.) * Linguistic techniques - parts of speech interesting verbs, nouns, adjectives, adverbs. * Sematic fields * Tone, atmosphere * Structural features: sentences structures, punctuation for effect, repetition, rule of three, flashback |
| **How should students revise these topics?**  (e.g. Knowledge organisers, Revision linksand resources) | <https://www.bbc.co.uk/bitesize/articles/zhwkkty#z9ctp4j>  <https://www.youtube.com/watch?v=wIaC4O1Xepk>  <https://www.youtube.com/watch?v=SccibrZF3as> |
| **What revision skills are taught in lessons? And when?** | In the lessons of the DESCRIPTIVE WRITING UNIT, the skills taught are:  **Week 1**: features of descriptive writing; planning; how to analyse and be inspired by example of descriptive writing and visual stimuli; how to create images through words.  **Week 2**: exploration of text containing sensory language.  Application of sensory language skills  **Week 3**: introduction to sematic fields; upgrading of parts of speech; how to create atmosphere and tone through upgraded vocabulary and more sophisticated expressions.  **Week 4**: Figurative language: metaphor and similes; use of alliteration and onomatopoeia; repetition for effect.  **Week 5**: Dystopian conventions; flashback/analepsis; revision of sensory language; study a model; planning skills: how to generate a plan for a descriptive piece oof writing.  **Week 6**: identification of descriptive writing conventions; further exploration of dystopian genre; reinforcement and application of structural skills and planning process. |
| **How can students check their revision/understanding**  (website: where students can test themselves on what they have learnt/revised) | [***https://www.bbc.co.uk/bitesize/guides/zx499j6/test***](https://www.bbc.co.uk/bitesize/guides/zx499j6/test)  [***https://study.com/academy/practice/quiz-worksheet-descriptive-writing-techniques.html***](https://study.com/academy/practice/quiz-worksheet-descriptive-writing-techniques.html) |
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