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| **SUBJECT**: ENGLISH | **YEAR GROUP**: YEAR 8 |
| **TERM: SUMMER TERM** | **RSL CONTACT DETAILS**: C. MirandaCMiranda@woolwichpolyboys.co.uk  |
| **Key topics students must revise:** | **Blood Brothers****The English curriculum is divided into different assessment objectives.****A01: Knowledge and Understanding**Articulate informed, personal, and creative responses to literary texts, using associated concepts and terminology and coherent, accurate written expressions. Read and understand the texts and use evidence to support your ideas.**A02: Application**Analyse ways in which meaning are shaped in literary texts.**A03: Context**Understand the relationships between the novel and context in which it was written – how has it affected the author’s writing?**Remind yourself of the plot.** For this play, the key themes are:Social class InequalityHopes and DreamsSuperstitionFateThe key characters are:Mrs JohnstoneMrs LyonsMickey JohnstoneEdward LyonsSammy JohnstoneMr LyonsThe narratorHistorical context:Thatcher BritainLiverpool (high levels of unemployment)**Structural and Language features**Key Features can be divided into structural and language features.Structural features include dramatic techniques such as:TragedyStage directionsDramatic ironySettingLanguage techniques include sentence types and language techniques. Sentence types include, interrogative, imperative, exclamatory, and derogative. Other language devices can include; metaphors, similes alliteration and such forth.The end of year assessment can either be a thematic question or a character question. |
| **How should students revise these topics?**(e.g. Knowledge organisers, Revision linksand resources) | <https://cnhsenglishdept.wordpress.com/wp-content/uploads/2018/04/blood-brothers-revision-guide.pdf><https://www.pearsonschoolsandfecolleges.co.uk/asset-library/pdf/Secondary/english-literature/york-notes-gcse/samples-rapid/york-notes-for-gcse-rapid-revision-blood-brothers.pdf> |
| **What revision skills are taught in lessons? And when?** | Students will practise analysis of different characters relations and themes. Students will do mini paragraphs to hone their skills. |
| **How can students check their revision/understanding**(website: where students can test themselves on what they have learnt/revised) | [**https://www.bbc.co.uk/bitesize/guides/zx8n7hv/revision/2**](https://www.bbc.co.uk/bitesize/guides/zx8n7hv/revision/2) |
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